| Aim: To count in steps of two. | | | Date: | Date: | | | | | |
|--------------------------------|----|--------|------------------------|-------|----------|---|---|----|----|
| | | | Delivered By: Support: | | | | | | |
| Success Criteria | Me | Friend | Teacher | т | РРА | s | I | AL | GP |
| I can count objects in twos. | | | | Notes | /Evidend | e | | | |
| I can spot a pattern. | | | | | | | | | |
| I can count forwards in twos. | | | | | | | | | |
| I can count backwards in twos. | | | | | | | | | |
| Next Steps | | | | | | | | | |
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| т | Teacher | I | Independent |
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| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| s | Supply | GP | Guided Practice |

| Aim: To count in steps of two. | | | Date: | | | | | | | |
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| | | | | | Delivered By: | | | Support: | | |
| Success Criteria | Ме | Friend | Teacher | т | РРА | S | I | AL | GP | |
| I can count objects in twos. | | | | Notes/Evidence | | | | | | |
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| I can count forwards in twos. | | | | | | | | | | |
| I can count backwards in twos. | | | | | | | | | | |
| Next Steps | | | | | | | | | | |
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| т | Teacher | I | Independent |
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|-----|--------------------------------------|----|-----------------|
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